

# GOODWOOD STATE SCHOOL (0939)

## SCHOOL ANNUAL REPORT - 2010

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### Principal's foreword

#### Introduction

This report highlights Goodwood State School's profile. It outlines important information on our school's organisational structure, curriculum offering and the teaching and learning environment that is Goodwood State School. Our school is committed to individual student growth and extensive development across all years of primary schooling in Literacy and Numeracy.

#### School progress towards its goals for 2010

The school's overall target goal is to achieve school average scores and percentages higher than the national, state and like-school averages in all Literacy and Numeracy areas. Goodwood State School is also committed to the goal of ensuring that 100% of Year 3/5/7 students score above the national minimum standard for all areas of NAPLAN. The school is making excellent progress to achieving its goal. Goodwood State School will continue to strive for its target goal of consistent improvement across all year levels and outstanding performances in Literacy and Numeracy throughout 2011.

#### Future Outlook

Goodwood SS has high performance standards and expectations for its students and staff. The school is focused on the consistent improvement of the students' academic ability especially Literacy and Numeracy and the development of students' social, sporting and cultural performances.

Goodwood SS is currently developing systems to further the staff and students' knowledge and understanding of ICTs and how they are used in the school. Goodwood SS is planning to increase its usage and quantity of ICTs across all classes. Interpreting school and student data and responding to the results/findings are focus areas for Goodwood State School's staff. The promotion and teaching of values education is a priority area for the school as values teaching and learning is viewed as a critical part of a student's education.

### Our school at a glance

#### School Profile

Goodwood State School is a small, rural, co-educational school located 36km from Bundaberg, 18km from Woodgate and 18km from Childers. Goodwood State School provides education for 61 students in year levels Prep – Year 7, from the rural community of Goodwood and the coastal community of Woodgate.

# GOODWOOD STATE SCHOOL (0939)

## SCHOOL ANNUAL REPORT - 2010

### School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep – Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
61	23	38	73%

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	23	50%	50%	0%	50%
Year 4 – Year 10	16	100%	100%	0%	0%
All Classes	21	67%	67%	0%	33%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

### Curriculum Offerings

#### Our distinctive curriculum offerings

Goodwood State School offers an integrated curriculum covering all Key Learning Areas (KLAs) with a strong focus on English and Mathematics. Some KLAs are taught by specialist teachers including Health & Physical Education, Music and German (LOTE). The integrated curriculum delivery approach is used across all three classes and every attempt is made to cater for students' individual learning styles.

#### Extra-curricula activities

Goodwood SS promotes extra-curricula activities including;

Sporting Opportunities – Goodwood State School combines with surrounding small schools to participate in various sporting events during Terms 2 & 3. Students are given the opportunity to trial for selection in Isis District, Hervey Bay and Wide Bay sport representative teams.

School Cluster Days – Goodwood State School is a member of the Isis Cluster. During the year, Goodwood SS combines with Isis Cluster Schools to participate in specific learning days that have included leadership, sporting and cultural activities.

Maths Team Challenge / Academic Competitions – Selected students in Years 5-7 participate in the Maths Team Challenge. This event allows Goodwood State School students to experience a competitive nature of mathematics. Students in Years 3-7 are also given the opportunity to

# GOODWOOD STATE SCHOOL (0939)

## SCHOOL ANNUAL REPORT - 2010

compete in state and national competitions including KLAs: English, Spelling, Writing, Mathematics, Science, and Computer Skills.

Chess Club – Students in Years 3-7 have the opportunity to participate in the school's Chess Club that operates a number of times throughout the school week.

Recognition of Excellent Performances – Students are regularly rewarded for demonstrating an excellent performance by receiving weekly 'Student of the Week' Awards during our parade. Principal Awards are issued for outstanding achievement by students. Goodwood State School's Annual Awards Night recognises students' performances over a calendar year focusing on academic, sporting and cultural achievements.

### **How Information and Communication Technologies are used to assist learning**

Learning via the use of Information and Communication Technologies (ICTs) is promoted at Goodwood State School. The school has a computer:student ratio of 1:2 which enables students to maximise their ICTs knowledge, understanding and skills.

### **Social Climate**

Goodwood State School has high performance standards and expectations. All students, staff and parents of the school agree that Goodwood State School is a happy school and one where students are valued and included. Goodwood State School's staff consistently apply their best efforts to ensure everyone at the school follows the school motto: **Strive to Achieve** as we aim to achieve excellence throughout all aspects of the school.

### **Parent, student and teacher satisfaction with the school**

Over the past four years, Goodwood State School has achieved very high satisfaction ratings from the parent, student and staff groups. The 2010 school year was no different with a very high percentage of parents, students and staff indicating that they are very happy with numerous operational and educational aspects of Goodwood State School.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	90%
Percentage of students satisfied that they are getting a good education at school	100%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	57%
Percentage of staff members satisfied with morale in the school	100%

### **Involving parents in their child's education**

Goodwood State School has a close, positive relationship with the Goodwood SS Parents & Citizens Association. The P&C meets monthly and has a great deal of input in the school's decision-making processes including curriculum programs, school camp, facilities and uniforms. Goodwood State School encourages parent involvement at the school via:

- Fundraising Opportunities
- Special Food Days Helpers

# GOODWOOD STATE SCHOOL (0939)

## SCHOOL ANNUAL REPORT - 2010

- Volunteer Readers
- Athletics & Cross Country Day Volunteers
- Interschool Sport – Transport Assistance

### Reducing the school's environmental footprint

Goodwood State School is committed to ensuring it has measures in place to reduce its environmental footprint. During 2010, the school had solar panels installed to reduce the electricity costs.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity Kwh	WaterKL	GasMJ
2010	\$4,532	\$3,031	\$0	\$648	\$853	\$0	\$0	14,230	445	0
2009	\$4,335	\$3,145	\$0	\$0	\$658	\$0	\$532	201	314	0
% change 2009 - 2010	5%	-4%	N/A	N/A	30%	N/A	-100%	6980%	42%	N/A

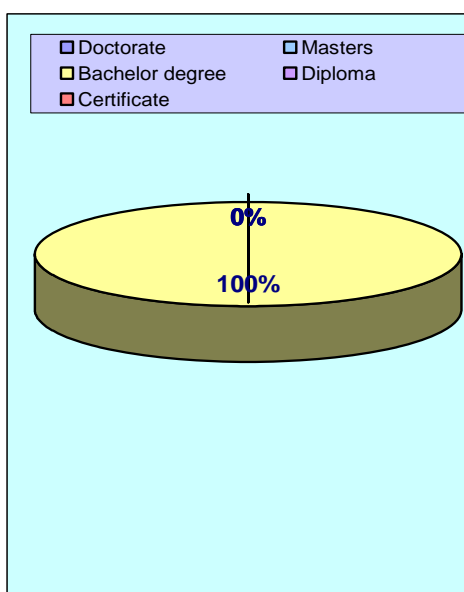
### Our staff profile

#### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	4	5	0
Full-time equivalents	4	3	0

#### Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	4
Diploma	0
Certificate	0



# GOODWOOD STATE SCHOOL (0939)

## SCHOOL ANNUAL REPORT - 2010

<b>Expenditure on and teacher participation in professional development</b>	
<p>The total funds expended on teacher professional development in 2010 were \$8395.</p> <p>The major professional development initiatives are as follows: THRASS (Spelling), ICTs, Literacy initiatives, Numeracy (First Steps - Number), coaching &amp; mentoring partnerships and the implementation of the Australian Curriculum.</p> <p>The involvement of the teaching staff in professional development activities during 2010 was 100%.</p>	

<b>Average staff attendance</b>	
<p>For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2010.</p>	

<b>Proportion of staff retained from the previous school year</b>	
<p>From the previous school year, 71% of staff were retained by the school for the entire 2010 school year.</p>	

### Key student outcomes

#### ATTENDANCE

<b>Student attendance – 2010</b>							
The average attendance rate for the whole school as a percentage in 2010 was 93%.							
<b>Year level attendance</b>							
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
93%	90%	95%	94%	97%	93%	90%	
<b>Description of how non-attendance is managed by the school</b>							
<p>Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.</p> <p>Goodwood State School monitors student attendance regularly and school families are informed to ensure they provide the school with an explained reason for a student's absence. Parents can phone or email the school via the school's website to advise the whereabouts of their student or issue a note the following day.</p>							

# GOODWOOD STATE SCHOOL (0939)

## SCHOOL ANNUAL REPORT - 2010

### ACHIEVEMENT – YEARS 3, 5, 7, AND 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5 and 7

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.



The image shows a screenshot of the 'Find a school' search interface. It features two main search sections. The first section is titled 'Find a school' and contains a search box labeled 'Search by school name' with a 'GO' button. The second section is titled 'Search by suburb, town or postcode' and contains a search box, two radio button options for 'Sector' (Government and Non-government), and a 'SEARCH' button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.